Teacher writing review

CEFR C2 | Unit 10: Synthesis | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a 350-450-word community proposal synthesizing all sources. Preserve provenance and uncertainty, define a trial and review process, then edit for scope, structure and orthographic accuracy.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Sustain control of scope, reference and modality across a whole proposal. Editing should check whether concise wording changes a condition, population or commitment. Orthographic accuracy supports that precision.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.