Teacher reading guide

CEFR C2 | Unit 10: Synthesis | Reading

Keep this page separate during independent practice.

1. A: current-user preferences; B: staffing condition; C: possible audience and transport concern.
2. Populations, methods and meanings differ; pooling loses provenance.
3. Named review responsibility and stated criteria for extension, revision or closure.
4. Removing current from users; changing could to will; calling interest confirmed demand.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

C2-U10 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.