Teacher writing review

CEFR C2 | Unit 9: Literature | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a critical response to the extract, then a short continuation or parallel scene. Use a deliberate stylistic choice and explain its effect without reducing the ending to one fixed meaning.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: A deliberate departure from convention should create a discernible effect. Control sentence length, ellipsis and personification so readers can distinguish intended ambiguity from accidental confusion.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.