Teacher writing review

CEFR C2 | Unit 8: Dialogue | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Create a consultation note from the thread. Preserve each concern and evidence status, use a suitable online register and explain one wording change that reduces unintended hostility.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Restructure complex sentences while preserving the relationship between claim and evidence. Distinguish reporting a concern from endorsing its explanation. Remove ambiguous referents and inflammatory implications.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.