Teacher grammar guide

CEFR C2 | Unit 8: Dialogue | Grammar

Check the target form and the meaning retained by the learner's answer.

1. Some users are concerned that the design creates barriers to occasional use.
2. One contributor reports being unable to find the cancellation button on a phone.
3. Regular users said the exclusion claim was unfair; another contributor reported difficulty canceling.
4. Can users locate and use cancellation on the devices they commonly access?
5. The contributors raised different concerns; they did not establish a shared conclusion that the rule failed.
6. Please flag any inaccurate representation of your contribution; the consultation will retain the range of concerns raised.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

C2-U08 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.