Teacher reading guide

CEFR C2 | Unit 8: Dialogue | Reading

Keep this page separate during independent practice.

1. Motive imputation, stated purpose and a reported personal experience.
2. It erases the specific access, availability and interface issues.
3. It preserves concerns without presenting unverified explanations as facts.
4. They can correct representation; they do not control the entire consultation.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

C2-U08 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.