Teacher writing review

CEFR C2 | Unit 7: Leadership | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a precise reply and a short record of the clarification call. Undertake only what the writer controls, and proofread spelling, punctuation and deadlines.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Control modality and time references in professional commitments. Revise punctuation and clause attachment so a condition cannot be read as applying to the wrong promise. Reformulate promptly if an unintended undertaking is heard.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.