Teacher writing review

CEFR C2 | Unit 6: Policy | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a briefing separating both arguments, evidence gaps and your recommendation. Define the exception's scope and show which trade-off remains.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use limiting and conditional clauses to define scope. Except where, only if and provided that have different logical effects. Avoid a universal conclusion when the premises are conditional.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.