Teacher writing review

CEFR C2 | Unit 5: Interpretation | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a non-specialist explanation of the fictional result. Correct the draft without burying the finding. Include a short note identifying terminology that a specialist should check.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Keep comparisons, units and causal qualifications explicit. A limiting clause should attach to the exact population or measure it restricts. Technical precision survives paraphrase only if those relationships remain intact.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.