Teacher reading guide

CEFR C2 | Unit 5: Interpretation | Reading

Keep this page separate during independent practice.

1. The change is nine percentage points; the relative increase is about 14.5 percent.
2. The data may include repeated visits and does not identify unique people.
3. Removal of all bias, especially unrecorded recruitment differences.
4. Understanding of the form, under more consistent recruitment conditions.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

C2-U05 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.