Teacher writing review

CEFR C2 | Unit 3: Heritage | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Explain the extract to readers unfamiliar with the setting. Analyze irony and one metaphor while separating textual evidence from interpretation. Avoid assuming an exact equivalent in another language.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Reporting and qualification must keep the commentator's voice distinct from an interpretation. Use may, suggests and can be read as when evidence permits more than one effect. Do not turn an interpretation into an attributed quotation.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.