Teacher grammar guide

CEFR C2 | Unit 3: Heritage | Grammar

Check the target form and the meaning retained by the learner's answer.

1. The apprentice recalls discomfort, but the extract does not establish that all workers hated the room.
2. The visitor asks whether the polished display is therefore false.
3. The clean surfaces contribute to the commentary's criticism of a sanitized display.
4. The tools are literally numbered; obediently personifies them to suggest imposed order.
5. The apprentice's account recalls discomfort, while the display emphasizes dignity.
6. Although preservation changes an object's conditions, those changes need not erase its working history.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

C2-U03 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.