Teacher writing review

CEFR C2 | Unit 2: Evidence | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a 320-400-word synthesis that preserves the different evaluative questions. Separate source positions from your recommendation and specify what missing evidence would matter.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Control the scope of qualifications so they attach to the intended claim. Concession may preserve a limited truth while rejecting a broader inference. Avoid grammatical parallelism that falsely equates measures.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.