Teacher writing review

CEFR C2 | Unit 1: Rhetoric | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write two 150-200-word introductions for different audiences. Preserve the chosen identity and distribution of credit. Add a short note explaining a connotation you rejected.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: At this level, revise syntax to control emphasis and implication. A grammatically possible clause may still assign agency or scope incorrectly. State what an adaptation changes and what it preserves.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.