Teacher vocabulary guide

CEFR C2 | Unit 1: Rhetoric | Vocabulary

Use the meanings to check sense, then review the learner's own examples.

1. connotation: an associated meaning beyond a word's basic sense
2. self-effacing: deliberately avoiding drawing attention to oneself
3. understatement: expression that makes something seem less significant
4. rhetorical: relating to how language shapes an audience's response
5. Sentence answers vary. Both words must be used in the taught senses and fit the context.
6. register means language choices suited to a situation; ambiguity means the possibility of more than one interpretation.
7. Accept supported connections to the supplied context. Ask which detail justifies each choice.

Review notes

The eight-card page supports retrieval. Concrete pictures illustrate only the sense defined here. Accept other accurate examples; a familiar spelling alone does not establish the right sense.

Placement

C2-U01 / ESL.VOC. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.