Teacher writing review

CEFR B2 | Unit 10: Cooperation | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a short agreement stating duties, times, exceptions and a process for difficulties. Add a brief reflection on the concession made by each side.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Would rather plus a subject uses a past form for a present preference. It is time plus a subject also uses a past form. Diplomatic requests can preserve clear conditions and responsibilities.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.