Teacher grammar guide

CEFR B2 | Unit 9: Ethics | Grammar

Check the target form and the meaning retained by the learner's answer.

1. What matters is informed choice.
2. would
3. If they had agreed, we could display it now.
4. Although the display is useful, permission is still needed.
5. The story was so personal that the writer preferred privacy.
6. It is the public audience that changes the decision.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B2-U09 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.