Teacher writing review

CEFR B2 | Unit 7: Journalism | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a sourced account reconciling the figures. Preserve the uncertainty and explain why quotations cannot establish the distribution of opinion.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Reporting verbs differ in strength and pattern: confirm that, suggest that, deny doing. Appear to and tend to qualify claims. Keep a source's claim distinct from the writer's judgment.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.