Teacher grammar guide

CEFR B2 | Unit 6: Innovation | Grammar

Check the target form and the meaning retained by the learner's answer.

1. Messages sent automatically may fail.
2. We will have the settings checked by a technician.
3. We had the settings checked by a technician.
4. do not / use paper
5. Borrowers needing paper can request it.
6. Neither the referents nor the comparison criterion is clear; name the option and benefit.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B2-U06 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.