Teacher reading guide

CEFR B2 | Unit 6: Innovation | Reading

Keep this page separate during independent practice.

1. It did not record which method each borrower used.
2. Some borrowers share phones or cannot receive messages.
3. To detect unclear wording or misunderstanding.
4. Updating contact details and handling failed messages.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B2-U06 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.