Teacher writing review

CEFR B2 | Unit 4: Prevention | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a public briefing of 180-220 words using only the supplied fictional evidence. State the denominator and distinguish what was measured from what was not.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Reporting passives can attribute claims: It is reported that... Keep the source visible. Might have indicates a possible past explanation; must have expresses a strong deduction and needs adequate evidence.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.