Teacher writing review

CEFR B2 | Unit 3: Discovery | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write an evidence commentary separating findings, possible explanations and limitations. Recommend a follow-up that addresses one limitation.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: A participle clause should clearly share its subject with the main clause. Remember doing refers to a memory; remember to do refers to a required action. Stop doing ends an action; stop to do begins a purpose.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.