# Teacher reading guide

CEFR B2 | Unit 3: Discovery | Reading

Keep this page separate during independent practice.

1. Completion time was measured; understanding accuracy was not.
2. Learners had already seen the same task.
3. To help separate room effects from repeated-task effects.
4. A small difference was observed and merits further investigation; causation/generalization is unproven.

## Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

## Placement

B2-U03 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.