Teacher writing review

CEFR B2 | Unit 2: Projects | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a revised status report with milestones, owners, a dependency and a contingency. Explain the trade-off in one short paragraph.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Future perfect describes completion by a future point: will have finished. Future continuous describes work in progress at a future time: will be installing. Use explicit dates to keep updates coherent.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.