Teacher writing review

CEFR B2 | Unit 1: Development | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a 180-230-word development plan comparing two options against clear criteria. Include a practical outcome and the condition that could delay implementation.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Choose aspect for meaning. Past perfect continuous emphasizes an activity continuing before a past point. Perfect simple can emphasize a result. State verbs such as know usually avoid continuous forms.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.