Teacher grammar guide

CEFR B2 | Unit 1: Development | Grammar

Check the target form and the meaning retained by the learner's answer.

1. comparing
2. has written
3. She has known the system for years.
4. had
5. The first can emphasize a completed result; the second emphasizes the ongoing activity.
6. We will join if cover can be arranged.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B2-U01 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.