Teacher spelling key

CEFR B2 | Unit 1: Development | Spelling

These are orthographic practice targets for this unit, not a separate canonical spelling topic.

1. development (corrects dveelopment)
2. criterion (corrects cirterion)
3. relevance (corrects rleevance)
4. commitment (corrects cmomitment)
5. feasible (corrects faesible)
6. expertise (corrects epxertise)
7. priority (corrects pirority)
8. implementation (corrects ipmlementation)

Review notes

The same sequence is used on the recall and proofreading pages. Check omissions, reversals and repeated letters. Let learners mark the part they corrected. American spelling is used; accept a consistent standard regional variant when it preserves the same word.

Placement

B2-U01 / ESL.WRT. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.