Teacher vocabulary guide

CEFR B2 | Unit 1: Development | Vocabulary

Use the meanings to check sense, then review the learner's own examples.

1. development: the process of improving capability
2. criterion: a standard used to judge options
3. relevance: how closely something relates to a need
4. commitment: a responsibility that requires time or effort
5. Sentence answers vary. Both words must be used in the taught senses and fit the context.
6. priority means a need given greater importance; implementation means putting a plan into practice.
7. Accept supported connections to the supplied context. Ask which detail justifies each choice.

Review notes

The eight-card page supports retrieval. Concrete pictures illustrate only the sense defined here. Accept other accurate examples; a familiar spelling alone does not establish the right sense.

Placement

B2-U01 / ESL.VOC. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.