Teacher reading guide

CEFR B2 | Unit 1: Development | Reading

Keep this page separate during independent practice.

1. Direct relevance to redesigning and testing the booking process.
2. The workshop and trial require time while the team is covering a vacant role.
3. Trial a revised process and compare recorded error types before and after.
4. It acknowledges other causes and makes participation conditional on cover.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B2-U01 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.