Teacher writing review

CEFR B1 | Unit 10: Transitions | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a practical guide for an invented learner facing a schedule change. Describe the difficulty, suggest manageable adjustments and explain how to request help.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Used to plus a verb describes a past habit. Be/get used to takes a noun or -ing form and means be/become familiar. Wish plus past expresses a different desired present situation.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.