Teacher grammar guide

CEFR B1 | Unit 10: Transitions | Grammar

Check the target form and the meaning retained by the learner's answer.

1. study
2. reading
3. had
4. She is used to studying after work.
5. is used to
6. Could you explain what I should do if I arrive late?

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U10 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.