Teacher reading guide

CEFR B1 | Unit 10: Transitions | Reading

Keep this page separate during independent practice.

1. Adjusting to the evening timetable.
2. A short period before class and longer tasks on a quieter day.
3. To ask about late-arrival procedures after a bus change.
4. Identify a specific difficulty so support can address it.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U10 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.