Teacher writing review

CEFR B1 | Unit 9: Participation | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a short improvement proposal with a reason, one possible objection and a way to evaluate the change.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Should have plus a past participle expresses a criticism or better past action. Present perfect passive uses has/have been plus a past participle. So that introduces purpose with a clause.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.