Teacher reading guide

CEFR B1 | Unit 9: Participation | Reading

Keep this page separate during independent practice.

1. No criterion for success is stated.
2. Bus timing and an outdated registration message.
3. A later start, clearer notice and another measured trial.
4. To learn about barriers missing from current participants' feedback.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U09 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.