Teacher writing review

CEFR B1 | Unit 5: Traditions | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a newcomer guide that combines both accounts. Explain the steps and acknowledge that participants may value different parts of the event.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use an active clause to foreground an actor and a passive to foreground a process or item. Keep time clear: are labeled for a usual process, were labeled for a past event.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.