Teacher grammar guide

CEFR B1 | Unit 5: Traditions | Grammar

Check the target form and the meaning retained by the learner's answer.

1. The packets are labeled by volunteers.
2. The demonstration was held before opening.
3. Salma checked the guide.
4. have
5. slightly
6. The packets were placed on a table.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U05 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.