Teacher reading guide

CEFR B1 | Unit 4: Decisions | Reading

Keep this page separate during independent practice.

1. A familiar route can become unsuitable, and the group includes a slower walker.
2. They meet at the hall and use the short route.
3. They must receive the final plan.
4. It removes ambiguity about when the alternative applies.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U04 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.