Teacher writing review

CEFR B1 | Unit 3: Education | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a guidance summary and a clarification email. Separate confirmed instructions from the question that remains open.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Reported instructions often use ask/tell plus a person plus to. Reported questions use statement order. Use if/whether for yes/no questions and preserve the original meaning and conditions.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.