Teacher grammar guide

CEFR B1 | Unit 3: Education | Grammar

Check the target form and the meaning retained by the learner's answer.

1. She asked us to use two sources.
2. She told us not to miss the deadline.
3. Hana asked whether the note counted.
4. He asked when it was due.
5. told
6. if / whether

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U03 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.