Teacher reading guide

CEFR B1 | Unit 3: Education | Reading

Keep this page separate during independent practice.

1. 600 words by Friday noon; at least two sources; a contribution note.
2. Whether the contribution note counted towards the word limit.
3. She asked the tutor and marked the point as uncertain.
4. It clarified the word count; it did not change the deadline.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U03 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.