Teacher writing review

CEFR B1 | Unit 2: Careers | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a 140-180-word experience summary and a brief follow-up question. Match examples to two requirements and acknowledge one training need.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use the past perfect to place an event before another past event. Used to plus a verb describes a past habit or state. Was able to can emphasize success on one particular occasion.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.