Teacher grammar guide

CEFR B1 | Unit 2: Careers | Grammar

Check the target form and the meaning retained by the learner's answer.

1. had
2. to
3. She used to work weekends.
4. to
5. used to
6. She had learned the system before she became an assistant.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U02 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.