Teacher reading guide

CEFR B1 | Unit 2: Careers | Reading

Keep this page separate during independent practice.

1. Dealing with people, organizing information and handling schedules.
2. She had helped a sports club with bookings for a year.
3. She arranged another space for a double booking and explained the change.
4. She has not used the centre's booking software.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U02 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.