Teacher writing review

CEFR B1 | Unit 1: Identity | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write a 140-180-word profile showing how an invented person's interests developed. Support the main point with two timeline details. End with what the person values now.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Use the present perfect simple for experience or a result and the continuous for an ongoing activity. Since introduces a starting point; for introduces duration. Indirect questions use statement word order.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.