Teacher grammar guide

CEFR B1 | Unit 1: Identity | Grammar

Check the target form and the meaning retained by the learner's answer.

1. known
2. taking
3. since
4. for
5. Do you know where the group meets?
6. Can you tell me how he started?

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U01 / ESL.GRM. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.