Teacher reading guide

CEFR B1 | Unit 1: Identity | Reading

Keep this page separate during independent practice.

1. A new interest has broadened Daniel's identity and community connections.
2. An experienced member helped him practice introductions.
3. He knows quiet times and can avoid interrupting customers.
4. Long-standing customers began sharing stories about the area.

Review notes

Equivalent wording is acceptable when meaning and scope are preserved. Ask learners to point to evidence or explain a choice.

Placement

B1-U01 / ESL.RED. Original supplementary practice. Skill links are proposed for review. Completion does not establish CEFR proficiency.