Settling into a new timetable

CEFR B1 | Unit 10: Transitions | Reading

Read the original text. You may underline evidence and reread as needed.

Name _____ Date _____

When Eva moved to an evening course, she expected the work to be harder. The bigger challenge was the timetable. She used to study in the morning, but now she was getting used to reading after a full day at work.

For the first week, she tried to keep every part of her old routine. She became frustrated when this failed. A tutor suggested choosing one short study period before class and leaving longer tasks for a quieter day. Eva wished she had more free time, but she could change how she used the time available.

Then her usual bus service changed. She checked an alternative route and wrote to the course office to ask about the procedure for arriving late. The office explained how to enter quietly and catch up with instructions.

Eva's guide for new students includes a practical point: identify the specific difficulty before asking for support. "Everything is impossible" did not help her plan. A question about a bus, an arrival procedure or a study slot gave someone else a clear way to help. She is still adjusting, and the guide allows for that.

Original Ilmiya practice text. Scenarios and research examples are fictional.