One practice, two accounts

CEFR B1 | Unit 5: Traditions | Reading

Read the original text. You may underline evidence and reread as needed.

Name _____ Date _____

Two residents describe the neighborhood's annual seed exchange. In Salma's account, families brought seeds from their gardens, labeled each packet and placed it on a shared table. Visitors chose packets and left others in return. A volunteer explained how the labels were used.

Tom remembers the same event differently. He says the most useful part was a short demonstration for new gardeners. Last year, the demonstration was held before the exchange opened. This year, it will be repeated twice during the afternoon so late arrivals can join.

The accounts emphasize different parts of a shared practice. They do not necessarily contradict each other. Both mention labeled packets and help for beginners. A guide for newcomers should combine these useful details without claiming that every family follows the same gardening tradition.

The organizer asks participants to label seeds clearly and share only what they can identify. Visitors may watch before deciding to exchange anything. For Salma, the day is mainly about meeting neighbors; for Tom, it is about learning. The guide can acknowledge both purposes.

Original Ilmiya practice text. Scenarios and research examples are fictional.