More than a job title

CEFR B1 | Unit 1: Identity | Reading

Read the original text. You may underline evidence and reread as needed.

Name _____ Date _____

When people ask Daniel what he does, he used to answer with his job title: assistant in a small shop. Now he also mentions the community photography group he joined two years ago. He has been taking photographs since his first group walk, and the activity has changed the way he notices his neighborhood.

At first, Daniel photographed buildings because he felt uncomfortable asking people for permission. A more experienced member helped him practice introducing himself. After several months, he began making portraits of local shopkeepers who agreed to take part. He still checks how each person wants the image used.

His job has contributed to the project too. He knows when the street is quiet and can arrange visits without interrupting customers. Last month, the library displayed six of his photographs. Daniel says the display mattered, but the conversations mattered more: people he had served for years began telling him stories about the area.

Daniel does not describe himself as an expert. He sees himself as a learner who has found a useful way to contribute. The group has given him a new interest without replacing the other parts of his life.

Original Ilmiya practice text. Scenarios and research examples are fictional.