Teacher writing review

CEFR A2 | Unit 9: Community | Writing

Open responses need qualified review. Use this guide to discuss a useful next revision.

Task and audience

Write an inquiry about a community activity. Include what you want to bring, a question about requirements and a question about timing.

Meaning and evidence

Check the supplied context. The response should preserve relevant facts, conditions and uncertainty. Do not reward an invented claim as evidence.

Organization

Look for an order that helps the intended reader. At early levels, clear linked information is enough; advanced responses need controlled development and cohesion.

Language choices

Discuss one effective word choice and one form to revise. Consider the unit focus: Who describes a person; which/that can describe a thing. A present passive uses am/is/are plus a past participle: Tools are provided. The focus is on the thing or action.

Review status

Record feedback as teacher review. A completed draft or self-check does not verify correctness, skill mastery or a CEFR level.